

WHAT IS THE 16 TO 19 TUITION FUND?

The 16 to 19 tuition fund is one-off funding for the 2020 to 2021 academic year only, provided by the Education, Skills and Funding Agency (ESFA), given to schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19)

HOW THE 6TH WILL USE THE 16 TO 19 TUITION FUND?

The funding is being provided to support 16 to 19 students in English, Maths, and other courses where learning has been disrupted. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

Additional supported study allocation will be prioritising support for students who have not achieved a grade 4 in English and/or maths. However, further to those students, if funding is available, any young people with a grade 4 that also needs catch up support will be provided for. The 6th Form will prioritise students that will benefit most from supported study, based on the criteria above. We will also pay attention to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Tuition will only be delivered to individual students who have a particular need in developing their study skills to maximise their outcomes in their courses. Tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2020/2021. Supported study and additional support will be delivered in a blend of both online/remote support and in the 6th Form when we are able to return to school.

The fund will be used in the provision of an Individual Learning and Support Practitioner.

Tuition support will be offered based on an individual needs assessment with clear learning goals, expectations and outcomes.