



## YEAR 8 - WEEK 7 SUMMER TERM



A huge well done to all the students that have completed their home learning this week



Dear all

A huge welcome back from half-term. We very much hope you have managed to have some time to relax and enjoy the good weather with your families. I want to apologise for the confusion this morning about whether today was an INSET day. We made the decision to continue to set work today for the children in order to support their education but my letter to you before half-term was not clear enough about this arrangement. I am very sorry that this has happened and any upset it may have caused. Please forgive this oversight.

There have continued to be a number of announcements over the half term period with the Government now moving the date for secondary schools to commence some face to face contact with Year 10 and Year 12 to Monday 15<sup>th</sup> June onwards. I will write a more detailed letter to these year groups to give details of the arrangements.

We are enormously grateful for all the support you are giving to helping your children learn at home and we will continue to set and mark work for all year groups via our current systems of using Epraise, Sparx, Microsoft Teams and Skype as we have been doing last half term.

We will continue to provide Years 9 and 10 an enrichment hour to give them some breadth to their learning and encourage the development of their love for learning and curiosity and enthusiasm for discovery of new knowledge.

With best wishes

Suzannah Wharf



## Messages From The Tutors



This week I've managed to get out to a couple of local beaches and enjoy the lovely weather, my dog particularly enjoys the water!! Yesterday we had my early birthday celebration with homemade scones, strawberries and chocolate cake Miss Wheeler 😊



Mr Johnson's cat enjoying the V.E Day celebrations

Hi everyone, hope you had a good half term. I have, finally deciding it was high time, I got back to my favourite sport. As some of you know I love to swim in the morning before school, in a pool. But I haven't been able to do that since lockdown 😞.

So I have taken to the sea, the pictures show a freeeezing swim at 8 o'clock in the morning. (I must be mad) Have a good week, Mrs Cox 😊





A big shout out to the following students who have birthdays this week, Brody Jane – who shares his birthday with me, Megan Heath, Lewis Kinnair, Jade Massey and Alex Slader. I hope you all have a lovely day and manage to celebrate ☺  
I'm really impressed with the work you are producing, especially 8C who are still at the top this week, but also 8B for their great effort in the Virtual Interhouse. Star of the week is Jed Baker, amazing effort all round Jed.

Please keep getting involved in the challenges being set by the staff in school ☺ Great to see so many of you involved in the Virtual Interhouse, a special well done to Mae Haines.

**Thanks for taking part in the Times Table Rock Stars battle on the 18th May between Year 8 and Year 7**

See next slide for the results – Year 8 defeat the Year 7's?



**Science Shout Outs**

- Ellen Mallet
- Caitlin Heath
- Bobbi-Lee Wood
- Dominic Ozuna Montero
- Mallika Wisniewska
- Izzy Thomas
- Kasa Cornelious
- Chloe Scott
- Scarlett Mason
- Joe Tinkler
- Rose Narrowmore
- Ollie Curtis
- Lottie Andrews
- Jed Baker



**English shout outs**

**Some more great poems**

Katie Reed

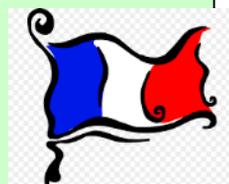
K is for kit Kat, my favourite sweet  
A is for animals, my favourite thing  
T is for tea, my favourite drink  
I is for indigo, my favourite colour  
E is for Easter, my favourite holiday

Mallika W

Mallika loves to go and dig  
And helps to do tea and  
Likes to do work  
Likes to go on a bike ride  
Ice cream is her favourite pudding  
Kiwi is her enemy  
And she loves cottage pie

**French Shout Outs**

- Bobbie-Lee Wood
- Jodie White
- Jed Baker
- Rose Narramore
- Emma King
- Erin Newberry
- Lucy Jenkin
- Lennon Fisher
- Elissa Franks
- Joe Tinkler
- Victoria Fleet



# Times Table Rockstars



## The results are in, the battle is won, and the YEAR 8s are victorious!!!

A huge well done to everyone that competed. It's fantastic to see so many people in our community joining in! If you didn't join in with the fun this time then keep a look out for the next tournament.

The year 8s smashed their way to victory achieving an outstanding 34,297 points against the year 7's 24,288!!! A special mention goes out to our MOST VALUABLE PLAYERS who have certificates arriving by email (we look forward to presenting the real ones as soon as we can), in particular, Connor and Izzy, who between them racked up over 26,000 points! This is a staggering achievement! For those of you that don't know, you can use your points to buy upgrades for your Avatar. There are some pretty cool ones on there and more points mean better upgrades. Keep logging into Times Table Rock Stars to practise and earn points. You never know when the next battle will start – the Maths team have great plans





# Virtual Interhouse Results for Year 8 and the whole school

## Virtual Interhouse Top Performers in Year 8

|                           |                            |
|---------------------------|----------------------------|
| Star Jumps                | Harrison P and Lucy Jenkin |
| Speed Bounce              | Charlie D and Alex M-M     |
| Burpees                   | James Ellis and Mae Haines |
| Catch and Clap            | Joe Tinkler and Maddy Khan |
| Tuck In and Tuck Out      | Jed Baker and Mae Haines   |
| Toilet Roll Keepie Uppies | Dom O and Chloe Scott      |

### Overall Points for Year 8

Pegasus would have won based on number of completed challenges but no photo/video submissions meant they ended up 5<sup>th</sup> and the Year 8 winners were **Lyra**



|                 |                |
|-----------------|----------------|
| 1 <sup>st</sup> | Lyra (142)     |
| 2 <sup>nd</sup> | Phoenix (104)  |
| 3 <sup>rd</sup> | Orion (98)     |
| 4 <sup>th</sup> | Centaurus (92) |
| 5 <sup>th</sup> | Pegasus (78)   |

1<sup>st</sup> – Centaurus 609 points

2<sup>nd</sup> – Orion 558 points

3<sup>rd</sup> – Lyra 556 points

4<sup>th</sup> – Phoenix 398 points

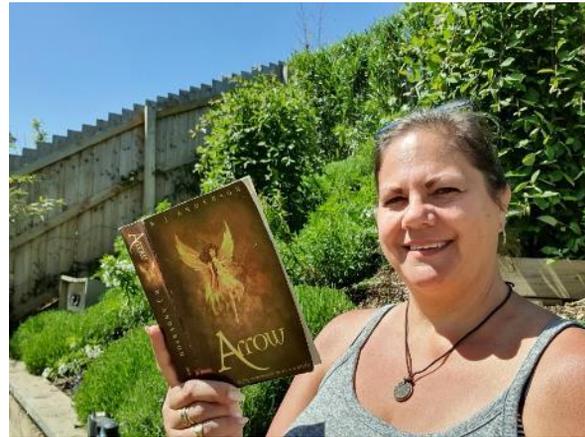
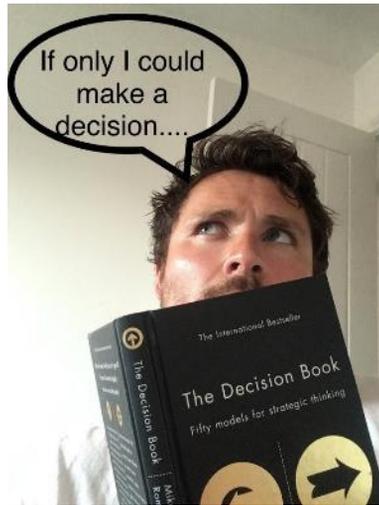
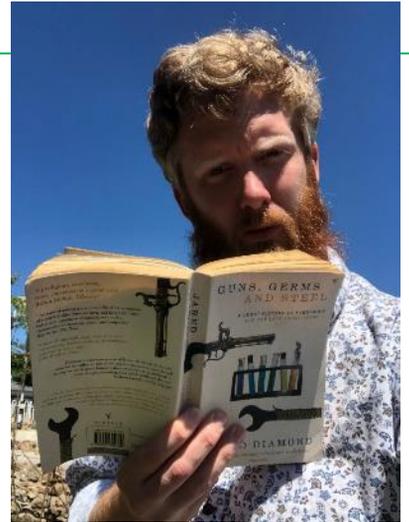
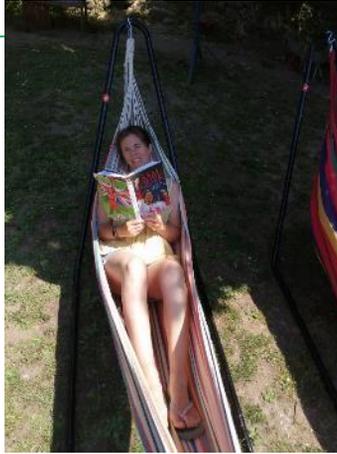
5<sup>th</sup> – Pegasus 382 points



**Overall school winner is Centaurus**

## 'Read for Relaxation' Selfies

This week we have been posting pictures of staff enjoying a good book on Facebook. Here are just a few of your teachers proving that there is nothing more relaxing than reading a good book! If you have run out of books at home remember you can all use our new ePlatform using the ePlatform (by wheelers) app or <https://teignschool.eplatform.co/> . Select Teign school then login using your username/email address and normal school password.



The Covid-19 crisis has made many people show kindness and understanding towards other people (which is what Empathy Day is all about).

On Tuesday 9<sup>th</sup> June, a large number of authors are running empathy sessions on <https://www.empathylab.uk/empathy-day> . Some events happen during the school day but will be recorded so you can watch them later in the day. Have a look at these online events and home based activities – it should provide something different to do at the end of the school day. Do ask your parents to show you Teign's Facebook account on Empathy Day (if you can) as we have various posts planned for the day.

## Wellbeing top tips

|    |                                   |   |
|----|-----------------------------------|---|
| 1  | <b>Stay connected with others</b> | Maintaining relationships is important: stay in touch with your friends and family through phone calls, messages and social media. There are lots of apps where you can video call multiple people at the same time, like Zoom, House Party, Skype and WhatsApp. Try a group video chat with several of your friends or family – on House Party you can play games and do quizzes at the same time. |
| 2  | <b>Stay physically active</b>     | Current Government advice says that you can leave the house for one form of exercise a day, e.g. a run, walk, or cycle, so make the most of it and get out of the house once a day. Don't want to leave the house? Join Joe Wicks every morning at 9am on YouTube for 'PE with Joe', an easy 30-minute workout you can do in front of your TV - you could video call your friends at the same time! |
| 3  | <b>Talk about your worries</b>    | It's totally normal to feel a bit worried, scared or helpless about the current situation. It's important to talk to people you trust; doing so may help them just as much as you. If you don't feel you can speak to your friends or family, there are lots of helplines you can access. Your school may have more information on their own website with wellbeing suggestions.                    |
| 4  | <b>Look after your sleep</b>      | Try and go to bed at the same time you would normally – it's important to maintain regular sleeping patterns. <b>Avoid screens</b> an hour before bed, don't drink anything with caffeine and create a restful environment. For more ideas on how to get a good night's sleep, visit the NHS Every Mind Matters   |
| 5  | <b>Manage your media</b>          | 24-hour news and constant social media updates can make you more worried. Try and limit the information (e.g. only once a day) and make sure you are getting the facts from a reliable source. For example <a href="http://www.gov.uk">www.gov.uk</a> or the NHS website.   |
| 6  | <b>Take time to relax</b>         | Taking time to relax and to clear your mind can help you manage your emotions and improve your wellbeing. Try downloading a mindfulness app like ThinkNinja, start a new book or have a bath.   |
| 7  | <b>Make a new daily routine</b>   | Life is different for all of us at the moment and will be this way for a while. It's important to establish a new daily routine. Try to set a time to get up and a time to go to bed. During the day, engage in useful and meaningful activities like schoolwork, cooking, exercise, helping around the house, or phoning a friend. It might help you to write it down.                             |
| 8  | <b>Do things you enjoy</b>        | You are being set schoolwork to do by your teachers, but it's just as important to spend time doing things you enjoy. Adapt your hobbies so you can still do them inside. You may like to post your ideas on social media or video sharing websites so other people can try them too. For example: like football? Try toilet roll keepie-uppies!  |
| 9  | <b>Set yourself goals</b>         | Setting goals and achieving them gives a sense of control and purpose. Think about things you want to do that you can still do at home: watching a film, reading a book or learning something online. You could keep a lockdown diary or write a blog, or learn a new language using an app like Memrise or Duolingo.   |
| 10 | <b>Keep your mind active</b>      | Try not to just stare at a screen all day. Keep your brain active by reading, writing, playing board games, doing crossword puzzles, number puzzles, jigsaws, drawing, painting, gardening – find something that works for you!   |

## Year 8 Curriculum and Learning Platforms during School Closure due to Covid-19, Summer Term 2

| Subject      | Summary of learning for this half term   | Online platforms being used (apart from Epraise)           |
|--------------|--|--|
| English      | Shakespeare's Villains   | Teams  |
| Maths        | Forming and solving with volume and ratio, sequences, Surface area, pie charts, angles   | SPARX and teams  |
| Science      | Living organisms and Forces  | Microsoft Teams and BBC bitesize                           |
| Geography    | Development and a case study of Kenya  | Microsoft Teams and Epraise                                |
| History      | The Civil Rights Movement: Rosa Parks/Bus boycotts; Impact of WWII; Elizabeth Eckford and School; Emmet Till; Martin Luther King and Malcolm X | Microsoft Teams  |
| MFL- French  | Talents and Skills   | Quizlet (and Seneca or Language Gym)                       |
| MFL- Spanish | Looking forward to Summer  | Quizlet (and Seneca or Language Gym)                       |
| Art          | <b>Henry Moore Sculpture and Figure Drawing</b>  | Microsoft Teams  |
| Drama        | Understanding Drama and Theatre – Theatre roles, Characteristics, Staging, Stage positioning. Performing Characters – Physical and vocal.      | BBC Bitesize and quiz file linked on epraise.              |
| Music        | General music single lesson tasks based on skills, elements of music and optional practical tasks.   | Teams/ Focus on Sound                                      |
| Technology   | Revision on healthy eating. Macro-nutrients and Micro-nutrients  | Teams  |
| PE           | <b>1 x Fitness based lesson</b><br><b>1 x Skill based lesson</b><br><b>Weekly challenges</b><br><b>Respiratory System KO</b>                   | <b>Microsoft Teams</b><br><br><b>miMove</b>                |
| BVC          | Revision of the Christianity and Islam elements of the course this year.   | Microsoft Teams  |
| ICT          | KS3 Computer Science Revision<br>KS3 ICT Scratch / Powerpoint Skills   | Seneca Learning and Mind Maps<br>Epraise / Microsoft Teams |