



Week Beginning	Week No.	Theme	Assembly Objectives	Tutorial	UNCRC Article
7 th September	1	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	SMART target setting. What do you aim to achieve this year?	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account Article 28: (Right to education): Young people should be encouraged to reach the highest level of education of which they are capable.
14 th September	2	Participation- Aims for the Year	Year group specific focus. Explain the key events of the year. Introduce 'Leadership in School'	An introduction and recruitment for Leadership roles in school	Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.
21 st September	3	Careers	Careers Week	Careers Week	Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.
28 th September	4	Tolerance	European Day of Languages	European Day of Languages	Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.
5 th October	5	British Values	How to tackle Extremism- What is it and how does it contradict British Values?	Democracy- Student Council Elections	Article 2 (Non- discrimination): The Convention applies to all



					children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor. No child should be treated unfairly on any basis.
12 th October	6	Teaching and Learning	An introduction to the Teaching and Learning ethos at Teign	Student Voice on teaching and learning initiatives	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.
19 th October	7		Celebration Assemblies <ul style="list-style-type: none"> - Attitude to learning - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC Use of standardised celebration format.	Staying safe during the holidays <ul style="list-style-type: none"> - Managing Risk - County lines/Stranger danger - Staying emotionally healthy 	Article 36 (Other forms of exploitation): Children should be protected from any activity that takes advantage of them or could harm their welfare and development
Half term					



2 nd November	8	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	Careers Opportunity - ICould - Career Pilot - Unifrog	Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.
9 th November	9	Respect	Celebrate Remembrance Day on 11 th November. Focus on concepts such as bravery, sacrifice, selflessness and the respect of these	Human Rights- The role of war in fighting for a better society. Can war be justified?	Article 38 (War and armed conflicts): Governments must do everything they can to protect and care for children affected by war.
16 th November	10	Kindness	Anti-Bullying Week. Highlight the issues associated with bullying and strategies to support each other plus promote kindness to all.	Anti-Bullying Week. Highlight the issues associated with bullying and strategies to support each other plus promote kindness to all.	Article 19 (Protection from all forms of violence): Children have the right to be protected from being hurt and mistreated, physically or mentally Article 16 (Right to privacy): Children have a right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.
23 rd November	11	Teaching and Learning	An update on the Teaching and Learning ethos at Teign	Student Voice on teaching and learning initiatives	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account.
30 th November	12	Diversity	LGBTQ+ Rainbow Laces Campaign	LGBTQ+ Rainbow Laces Campaign	Article 2 (Non- discrimination): The Convention applies to all



					children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor. No child should be treated unfairly on any basis.
12th December	13	Charity	People in need at Christmas time- how can we help?	Raise awareness of HITS charity and plan tutor donations	Article 27 (Adequate standard of living): Children have the right to a standard of living that is good enough to meet their physical and mental needs. Governments should help families and guardians who cannot afford to provide this, particularly with regard to food, clothing and housing.
14th December	14	Pride through Success	Celebration Assemblies <ul style="list-style-type: none"> - Attitude to learning - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC 	Staying safe during the holidays <ul style="list-style-type: none"> - Managing Risk - County lines/Stranger danger 	Article 33 (Drug abuse): Governments should use all means possible to protect children from the use of harmful drugs and from being used in the drug trade.



			- Use of standardised celebration format.	- Staying emotionally healthy	
End of term	Christmas Break 21st December – 1st January				
4 th January	15	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	New Year's Resolutions- how can we strive for a more positive 2020	Article 42 (Knowledge of rights): Governments should make the Convention known to adults and children. Adults should help children learn about their rights, too
11 th January	16	British Values			Article 13 (Freedom of expression): In exercising the right to freedom of expression, children have the responsibility to also respect the rights, freedoms and reputations of others.
18 th January	17				
25 th January	18	Tolerance- Holocaust Memorial Day (27 th January)	Highlight the Holocaust, explain the event and the impact. Remember those who died. Link to the concept ' <i>Ignorance breeds fear, fear breeds hate, hate breeds violence.</i> '	Explore more recent examples of hate speech and the dangers it can lead to. Link to Immigration rhetoric worldwide	Article 2 (Non-discrimination): The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor. No child should be treated unfairly on any basis.



1 st February	19	Safety	Safer Internet Day	Staying safe online	<p>Article 16 (Right to privacy): Children have a right to privacy. The law should protect them from attacks against their way of life, their good name, their families and their homes.</p> <p>Article 17 (Access to information; mass media): Children have the right to get information that is important to their health and well-being. Governments should encourage mass media – radio, television, newspapers and Internet content sources – to provide information that children can understand and to not promote materials that could harm children</p>
8 th February	20	Pride through Success	<p>Celebration Assemblies</p> <ul style="list-style-type: none"> - Attitude to learning - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC <p>Use of standardised celebration format.</p>	How the media portrays young people; to recognise it's possible impact on body image, sense of self, health issues.	<p>Article 17 (Access to information; mass media): Children have the right to get information that is important to their health and well-being. Governments should encourage mass media – radio, television, newspapers and Internet content sources – to provide information that children can understand and to not promote materials that could harm children</p>
Half Term	WB 18th February – 22nd February				
22 nd February	21	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	'National Chip Week' Impact of Fast food and importance of a balanced diet	<p>Article 24 (Health and health services): Children have the right to good quality health care – the best health care possible – to safe</p>



					drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy
1 st March	22	Equality	International Women's Day 8 th March	Celebrating Reading for Pleasure World Book Day	Article 2 (Non-discrimination) Article 17 (Access to information; mass media): Children should also have access to children's books.
8 th March	23	Health	Nutrition and Hydration Week	Nutrition and Hydration Week	Article 24 (Health and health services): Children have the right to good quality health care – the best health care possible – to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy
15 th March	24	Charity	Sports Relief	Sports Relief	Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.
22 nd March	25	Teaching and Learning	An update on the Teaching and Learning ethos at Teign	Student Voice on teaching and learning initiatives	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account
29 th March	26	Pride through Success	Celebration Assemblies	Earth Day 50 th Anniversary- Earth Day	Article 29 (Goals of education): Education should also help



			<ul style="list-style-type: none"> - Attitude to learning - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC Use of standardised celebration format.	Network's mission is to diversify, educate and activate the environmental movement worldwide.	them learn to live peacefully, protect the environment and respect other people.
--	--	--	---	---	--

EASTER HOLIDAY WB 5 TH April- 18 th April					
19 th April	27	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	SMART target setting. What did you aim to achieve this year- 'mid-year review'.	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account Article 28: (Right to education): Young people should be encouraged to reach the highest level of education of which they are capable.
26 th April	28		Stephen Lawrence Day Who was he? What happened? What can be learned from his story? https://www.timeanddate.com/holidays/uk/stephen-lawrence-day	Explore the impact of racially motivated violence and hate crime.	Article 2 (Non-discrimination) Article 19 (Protection from all forms of violence): Children have the right to be protected from being hurt and mistreated, physically or mentally.
3 rd May	29	Teaching and learning	An update on the Teaching and Learning ethos at Teign	Student Voice on teaching and learning initiatives	Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think



						should happen and have their opinions taken into account
10 th May	30	Tolerance	International Day against LGBT+ prejudice (Happening on 17 th May	How can we promote acceptance and celebrate the LGBTQIA+ community? Clips or stories from PRIDE events		Article 2 (Non-discrimination) Article 15 (Freedom of association): Children have the right to meet together and to join groups and organisations, as long as it does not stop other people from enjoying their rights. In exercising their rights, children have the responsibility to respect the rights, freedoms and reputations of others.
17 th May	31	Health	Mental Health Awareness Week https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week	Mental Health Awareness Week		Article 24 (Health and health services): Children have the right to good quality health care – the best health care possible – to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy.
24 th May	32	Pride through Success	Celebration Assemblies - Attitude to learning - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC Use of standardised celebration format.	Staying safe during the holidays - Managing Risk - County lines/Stranger danger - Accident prevention and road safety		Article 15 (Freedom of association): Children have the right to meet together and to join groups and organisations, as long as it does not stop other people from enjoying their rights. In exercising their rights, children have the responsibility to respect the rights, freedoms and reputations of others



Half Term	WB 31 st May-6 th June				
7th June	33	Expectations- Making a positive start	SLT and Head of Year Teign School Expectations and ethos	D Day Remembrance- How Maths shortened the War	Article 28: (Right to education): Young people should be encouraged to reach the highest level of education of which they are capable
14 th June	34	Environment	World Oceans Day What is it? What the issues? https://www.worldoceansday.org/history	How can we help to protect the world's oceans?	Article 29 (Goals of education): Education should also help them learn to live peacefully, protect the environment and respect other people
21st June	35	Tolerance	World Refugee Day 20 th June. Raise awareness of the issue and highlight how we can promote tolerance and combat prejudice. Use information from http://refugeeweek.org.uk/resources/education-resources/classroom-resources/	World Refugee Day 20 th June. Raise awareness of the issue and highlight how we can promote tolerance and combat prejudice. Use information from http://refugeeweek.org.uk/resources/education-resources/classroom-resources/	Article 22 (Refugee children): Children have the right to special protection and help if they are refugees (if they have been forced to leave their home and live in another country), as well as all the rights in this Convention.
28th June	36		National Schools Sports Week	Sports Day Sign Up	Article 31 (Leisure, play and culture): Children have the right to relax and play, and to join in a wide range of cultural, artistic and other recreational activities.
5 th July	37		Sports Day Preparation	Sports Day Sign up	Article 29 (Goals of education): Children's education should develop each child's personality, talents and abilities to the fullest.
12 th July	38	Pride through Success	Celebration Assemblies to link in with Awards Evening - Attitude to learning	Staying safe during the holidays - Managing Risk - County lines/Stranger danger	Article 34 (Sexual exploitation): Governments should protect children from



			<ul style="list-style-type: none"> - Attendance - Participation (Epraise) - Sports/Arts/PTS/OC Use of standardised celebration format.	Accident prevention and road safety		all forms of sexual exploitation and abuse
19 th July	39	End of term week	Please use tutorial times to revisit the themes of the year and discuss suggestions for next year.	Please use tutorial times to revisit the themes of the year and discuss suggestions for next year.		Article 12 (Respect for the views of the child): When adults are making decisions that affect children, children have the right to say what they think should happen and have their opinions taken into account

Day	Year group	Venue
Tuesday	7	Sports Hall
Tuesday	9	Theatre
Wednesday	8	Sports Hall
Wednesday	10	Theatre
Thursday	11	Theatre

Celebration Assembly Format

1. Begin with a link to current affairs/news story/relevant concept such as overcoming adversity/doing something above and beyond etc.
2. Encourage/Celebrate participation
3. Celebrate Students of the Month (Subject)
4. Celebrate and award 'Shields' - Award certificate
5. Celebrate a member of staff (nominated by Form Reps- liaise to ensure a mixture of staff!)
6. Notify of upcoming events and House activities
7. End with a 'thought for the week' - Inspirational quote or person



British Values

- democracy;
- the rule of law;
- individual liberty;
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.