



Pride through Success

Teign School

Home-School Agreement

At Teign we appreciate the importance of clear standards and expectations. In order to achieve success for every child we are fully committed to a shared vision and set of values.

At Teign School we develop the whole child, ensuring everyone has the opportunities to access the best universities and career destinations.

The values for Teign are that we:

-  ensure and celebrate achievement; so that every child achieves their aspirational targets
-  embrace and grow a love of learning; through innovation and creativity and an excellent environment for learning
-  are all part of the Teign Community; establish and build the values of citizenship and duty; strengthen links to place Teign at the centre of the local community
-  support each other; through consistently high expectations, treating others as you wish to be treated yourself and encouraging tolerance
-  grow the 'best' mindset; where the outcomes are brilliant, happy and resilient young people and where failure is seen as part of the learning experience
-  are ready for the world; through the delivery of a broad, balanced and meaningful curriculum; the ability to work collaboratively as part of a team, to be work place and culturally aware; to grow future leaders.

It is felt that by clearly defining the responsibilities of all parties involved in your child's education, that some of the obstacles preventing a student reaching their full potential will be removed. Therefore, we request that the following home-school agreements are signed and returned.

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| <p>The school agrees to:-</p> <ul style="list-style-type: none">  plan and deliver lessons which engage and motivate students to achieve  celebrate the success of students in lessons, tutor time, assemblies and awards evenings  develop positive working relationships with students  use a range of behaviour management strategies and apply the school behaviour system consistently whilst reminding students of the school's high expectations daily during tutor time and in lessons  deliver planned sessions in tutor time which contribute to the development of the school ethos and to the development of students' personal qualities  expect and set high standards of work and behaviour through building good relationships and developing a sense of responsibility  set, mark and monitor homework on a regular basis in accordance with the school policy  set targets for students and help them in their academic progress  support students with learning difficulties  promote good behaviour within the Teign School and wider community  provide a stimulating, safe working environment for all students  respond rapidly to any parental contact with school  contact parents promptly about any successes or concerns that affect their child's work or behaviour  send home regular assessments and annual reports  be open and welcoming at all times allowing opportunities for parents to be involved in the life of the school  aim to ensure each child achieves their full potential as a valued member of the school  provide opportunities for pupils to achieve their best through a balanced curriculum | <p>As a student, I agree to:-</p> <ul style="list-style-type: none">  attend school regularly and on time  be punctual for all lessons, registration and assemblies  be well organised for school with all the necessary equipment  work to the best of my ability in all lessons and on homework tasks, ensuring presentation and content of work is of a high standard  follow the Teign student expectations (the Teign Ten) at all times  be polite, helpful and considerate to others at all times, including when travelling to and from school or when involved in an off-site activity  respect the school environment and keep the school free from litter and graffiti  complete my homework to the best of my ability  wear the school uniform properly and be smart in appearance at all times, including when travelling to and from school  be aware that any behaviour offsite that does not meet the school expectations whilst you are on a visit or wearing the uniform will be dealt with as though you were at school  speak to a member of staff if I have any concerns about anything  read for 20 minutes every day at home  switch off my mobile phone and keep it in my bag when on the school site | <p>As a parent/carer I agree to:</p> <ul style="list-style-type: none">  follow the law and ensure my child attends school punctually and regularly  encourage my child to work hard and achieve their very best in school  join the school in celebrating the success of my child's learning  take interest in my child's progress, share in their achievements and attend parents' evenings and other events  ensure my child wears the correct uniform and is properly equipped for lessons  support the school's policies and guidelines on behaviour and discipline and the decisions that the school makes in regard to this including a same day detention  provide opportunities for home learning and check homework is completed to a high standard  encourage my child to read for at least 20 minutes every day  ensure I have notified the school of my GDPR preferences regarding my child's photograph being used  respond to communications from the school  support special events and extra-curricular activities  monitor my child's use of the internet and social networking sites  contact the school if my child is absent  ensure that my parent pay account is in credit and all payments for trips/clubs/visits are made by the required deadlines  provide my child with an environment at home to support their education where they are able to have an appropriate amount of sleep (8-10 hours)  phone the main school switch board if I need to contact my child during the school day. Support the school's policy on mobile phones. |
| <p>Signed by:</p> | <p>Student's Name:</p> <p>Signed by student:</p> <p>Tutor Group: Date:</p> | <p>Signed: _____ (Parent/carer)</p> <p>Date:</p> |

THE SOCIAL MEDIA AGREEMENT

SCHOOL COPY

Students:

I will protect my reputation and privacy by:

- creating and updating privacy settings on all my social networking sites (Facebook, Twitter etc.)
- keeping passwords private
- not giving out mine or anyone else's personal information like addresses or mobile phone numbers
- not putting myself at risk by posting or sending revealing or inappropriate photos even to my friends
- not posting anything on my profile that I wouldn't mind parents, teachers, potential university admissions or future employers seeing.
- only adding people to my friends list that I know and trust

I will demonstrate that I can be mature by:

- reporting any inappropriate content to my parents / school / social network
- not using technology to cheat in school
- confiding in an appropriate adult if anything dangerous happens while I am online
- downloading products through the appropriate channels (iTunes, Amazon etc.)

I will remember that:

- not everything that I see or read on the internet is true
- I need to get permission before filling out surveys or downloading anything
- my online life is the same as real life and I can put myself in danger if I don't think carefully about what I am doing
- my behaviour on social networks can have an impact on my life in school
- online activity can have an impact when applying for further education and on future careers, job and other opportunities.

Parents will:

- aim to understand their child's online world by knowing about downloads, IM, online games and websites that their child likes and takes part in.
- know what social networks their child belongs to
- know that their child can access the internet on their mobile phone, games consoles, tablets, televisions, and PC / laptops and that all devices need security settings
- know what they have to do to report inappropriate content/behaviour online
- know how to help their child to set up privacy settings to make sure that they are safe
- periodically check that their child's privacy settings are still in place

The school will:

- support students to help them to take the right steps to stay safe online
- assist parents to make their child safe online by providing information and guidance on security/privacy settings
- inform parents how to monitor social network accounts especially if their child is not yet 13 (the age you should be to have a Facebook account)

Signed _____ (Student)

Signed _____ (Parent / Carer)

Signed _____ (Tutor)

