

# **‘READY TO LEARN’ Behaviour System**

Encouraging positive conduct  
through behaviour interventions



# AIMS OF READY TO LEARN

-  To maintain a culture of achievement, ambition and learning everywhere in the school, and ensure no learning time is ever wasted.
-  To provide complete clarity for all staff and students about behaviour standards and the consequences of misbehaviour.
-  To encourage all students to take responsibility for their own actions.
-  To facilitate teachers to deliver engaging and creative lessons.





***Your rights are enshrined by the United Nations.  
What responsibilities come with them?***

**Article 28**

**You have the right to a good quality education. You should be encouraged to go to school to the highest level you can**

Our responsibilities are to...

Try your  
hardest.  
Be resilient  
and positive

Follow staff  
instructions to  
support them  
in upholding  
everyone's  
rights

Focus on your  
work and  
allow others  
to do the  
same

Be the best  
version of  
yourself

Follow the  
commitments  
made in the  
Home School  
Agreement



## Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people

Our responsibilities are to...

Arrive on time,  
with full  
equipment  
and in correct  
uniform

Listen  
respectfully  
when others  
are talking

Celebrate the  
success of  
others and  
encourage  
each other to  
achieve high  
standards

Speak to staff  
and students  
respectfully  
and with  
kindness at all  
times

Value and  
protect our  
learning  
environment



# Ready to Learn @ Teign

## Lessons

- Respect yours and others right to an education
- One warning
- Immediate removal to the Improvement Room

## Around site

- Respect the schools expectations, site and those around you.
- Demerit (Students receiving 2 or more demerits in a week= Pastoral Detention on Friday afterschool)

## Defiance

- Follow all instructions by staff without argument
- **“This is a reasonable request. Are you choosing not to follow it?”**
- Immediate removal to the Improvement Room



# Teign Ready to Learn Protocol 2020-2021

Student asked to leave the lesson

Student arrives at IR and is spoken to by Ms Hingston

## Improvement Room

- Sanction is for **low level disruption**
- Student remains for current lesson and the following lesson (at staff discretion)
- Student loses break or lunch (If sent P5 they return the next day after break)
- Intervention is communicated via epraise to parent

## Isolation Room

- Sanction is for **more serious breaches** of the schools behaviour expectations
- Student remains for a full school day (5 periods) including an after school detention
- Intervention is communicated via epraise but also by group-call text message

## Fixed Term Exclusion

- Sanction for **extreme or very serious breaches** of the schools behaviour expectations

Student is sent more than once in a day

Student is issued multiple warnings in IR and is escalated to Isolation

Student is not following the expectations of Isolation.

# Frequently asked questions

- **How will I be notified if my child is issued a behaviour intervention?** *Parents are notified in real time when interventions are issued through the push notification function on the ePraise app.*
- **Will I be contacted if my child is issued a same day afterschool detention?** *Yes. You will receive an ePraise notification and a text message in the event your child is given a same day after school detention.*
- **If my child is not in circulation during break or lunchtime will they be able to access food/drink.** *Yes. Arrangements are made so that food from the canteen is available or consent given for packed lunch to be eaten.*
- **Will my child be provided with work whilst removed from lessons?** *Yes. Students are provided with subject specific work linked directly to the learning taking place in the lesson and supported by a qualified member of staff*
- **Who can I contact if I am concerned about my child's behaviour intervention?** *Your primary contact for your child is their form tutor. You can also contact their subject teacher directly. All staff email addresses are available on our website. Please be aware that most staff cannot take calls during the school day due to teaching commitments but messages can be left with Reception or Student Support.*



### **Article 28 (right to education)**

Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights.

### **Article 29 (goals of education)**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

