



Teign School  
*Pride Through Success*

# **KS4 Options Evening**

# The Options Process



January

- Student assemblies introducing the options process

22<sup>nd</sup> January

- Options evening

8<sup>th</sup> February

- Deadline for options forms to be back in school

26<sup>th</sup> February

- Individual meetings with students and parents with senior staff to advise on options
- Tutor group based activities around options



# GCSEs 9-1

- GCSEs in England have been reformed and are now graded with a scale from 9 to 1, with 9 being the highest grade
- GCSE content is more challenging
- Fewer grade 9s are awarded than A\*s
- English language, English literature and maths were the first to be graded from 9 to 1 in 2017
- Another 20 subjects had 9 to 1 grading in 2018, with most others following in 2019.



## Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
⑤ <b>STRONG PASS</b>	
④ <b>STANDARD PASS</b>	C
3	D
2	E
1	F
	G
U	U

# What the curriculum will look like:

Students will study:

- English literature
- English language
- Mathematics
- Combined Science (biology, chemistry and physics)
- French or Spanish
- Beliefs, values and citizenship



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## Students will study:

- English literature
- English language
- Mathematics
- Science (biology, chemistry and physics)
- French or Spanish
- Beliefs, values and citizenship
- Geography or History
- 2 other option subjects

All students will take part in non-examination core sport and PE



# What is on offer?

Option subjects

Chose 2 additional subjects plus a reserve subject from:

Art  
Business Studies  
Design and Technology  
Drama  
Food and Nutrition  
Geography  
History  
Creative iMedia  
Computer Science  
Land Based Studies  
Music  
PE  
Sports Studies  
Photography  
Triple Science





# Making the right choices

- Do I like the subject?
- Is this a subject which may be useful for my future aspirations?
- Will I be motivated to try my best in this subject?
- Am I good at this subject when compared to other subjects?



# How should I choose?

- Think carefully about your strengths and skills, what you really enjoy and any future ambitions you may have.
- Choose a subject because you enjoy it, not because your best friend does.
- Choose a subject for the subject, not because of the teacher you have; you may not have the same teacher next year.



# Can I change my mind later?

- It may be possible to change your mind later but please bear in mind that other classes may be full within that option block.
- Therefore, think carefully about your choices now



# What is a good balance?

- A good balance means that you have a broad range of subjects to show for your education. Employers will be especially interested in your achievement within the core subjects as they demonstrate the ability that you have and your application to studying challenging subjects.
- Your option choices will provide you with the additions needed for certain career paths such as the Arts or Technology or to simply add breadth to your core curriculum.



# Will I definitely get the subjects I ask for?

- We will work hard so your child will be able to do the options of their choice, with guidance and advice from staff to ensure that they are on the path to fulfil future aspirations.
- This initial choice will help us determine the final option pools and we will endeavour to meet the majority of students wishes.
- Please note this may not always be possible due to the popularity of some subjects and staffing constraints. A parental meeting in January and February will finalise the option choices.



# Who can help me?

- Your parents, teachers and the careers team will be able to help and guide you through the process.
- If you are at all unsure during the process, just ask your tutor who will be able to point you in the right direction.



# The Next Steps

- Talk to subject specialist staff this evening
- Engage with the careers advice and guidance
- Continue to talk to your child about their future aspirations
- Complete the options form online by 8<sup>th</sup> February
- Attend the individual parent meetings 26<sup>th</sup> February

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